

Evidence-based Family Medicine Curriculum
University of Ottawa

WORKSHEET FOR CRITICAL APPRAISAL OF A GUIDELINE ARTICLE

Citation: Author(s): _____

Short title: _____

Yr/ Vol/ Pgs: _____

GUIDE	ASSESSMENT
A. ARE THE RECOMMENDATIONS VALID?	
1. Were the options and outcomes clearly specified?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
2. Was an explicit and sensible process used to identify, select, and combine the evidence?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
3. Was an explicit and sensible process used to consider the relative value of different outcomes of alternative practices?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
4. Was the guideline subjected to a credible external review process?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
5. Is the guideline likely to account for important recent developments?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell

B. WHAT WERE THE RECOMMENDATIONS?	
1. Are clear and practical recommendations made?	
2. Are there important caveats?	

C. WILL THE RECOMMENDATIONS HELP YOU IN CARING FOR YOUR PATIENTS?	
1. Is the primary objective of the guideline consistent with your objectives?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
2. Are the recommendations applicable to your patients?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell
3. Are the expected benefits of the guideline implementation worth the anticipated harms and benefits?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Can't tell

CONCLUSIONS:			
The Study Results Are Valid.	YES	NO	CAN'T TELL
Results Will Help in Caring For Patient.	YES	NO	CAN'T TELL